**Annual Program Assessment (APA) Report**

**Report Year 2020-21 | Submitted Fall 2021**

**Section 1: Program Information**

**Program Name** (from the assessment plan):

**Program Assessment Liaison (PAL)**:

**PAL Email**:

**Department Head or Director**:

**Program Type** (mark one):

Academic Affairs Co-Curricular  CAHSS Undergraduate  SCSE Undergraduate

Student Life Co-Curricular  CAHSS Graduate  SCSE Graduate

CEHSP Undergraduate  LSBE Undergraduate

CEHSP Graduate  LSBE Graduate

**Website(s) where Program Learning Outcomes (PLOs) are publicly available**:

**Other materials in which the program ensures PLOs are communicated**:

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**Section 2: 2020-21 Program Learning Outcomes Reported**

*Copy and paste the box of items below (#1-6) for each PLO reported for the 2020-21 academic year.*

**1A. Program Learning Outcome (PLO)** - as stated on the assessment plan:

**1B. PLO Aligned to UMD SLO/Graduate LGC:** (insert the number; a PLO is primarily aligned to only one SLO or LGC and is stated on the assessment plan)

**2A. Describe or attach what students do that is assessed for the PLO (i.e., the assessment measure(s))** – e.g., information provided on syllabi; instructions for students; sample questions; etc. Information should attest to the measure(s) being valid and not biasing any subgroups.

**2B. Describe how the measure is assessed and data are analyzed** - e.g., rubrics or rating scales, if applicable; who conducts the assessment; data analysis; etc. Descriptions should attest to reliability and not biasing any subgroups.

**3A. Results**:

Total number assessed:

Number meeting satisfactory performance:

**3B. Interpretations of results**:

How this year’s results are interpreted by the program, including a comparison to the performance indicator(s) stated on the assessment plan:

How has student performance changed since this PLO was previously reported? To what extent are the result changes over time attributed to programmatic changes related to this PLO? The program may address recommendations identified on the previous PLO report.

**3C. Recommendations for improvement as informed by the assessment data**:

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**Section 3: 2020-21 Assessment Processes and Summary**

*Provide responses to these items collectively for the program’s assessment work specific to the PLO(s) described in Section 2 for the 2020-21 assessment year. Do not include information from previous years for these items.*

**Description of the Faculty and/or Staff Assessment Review Process for 2020-21 Assessment**:

**Input/Involvement of Students, Other Stakeholders, and External Sources in Assessment Activities** **for 2020-21 Assessment:**

**Overall Assessment Summary for 2020-21 PLOs Reported and Action Plan** **Moving Forward** (including resources and timeline as applicable):