**Annual Program Assessment (APA) Report**

**Report Year 2021-22 | Submitted Fall 2022**

**Section 1: Program Information**

**Program Name** (from the assessment plan):

**Program Assessment Liaison (PAL)**:

**PAL Email**:

**Department Head**:

**Program Type** (mark one):

[ ]  CAHSS Undergraduate [ ]  LSBE Undergraduate

[ ]  CAHSS Graduate [ ]  LSBE Graduate

[ ]  CEHSP Undergraduate [ ]  SCSE Undergraduate

[ ]  CEHSP Graduate [ ]  SCSE Graduate

**Website(s) where Program Learning Outcomes (PLOs) are publicly available**:

**Other materials in which the program ensures PLOs are communicated**:

\*\*\*\*\*\*\*\*\*\*

**Section 2: 2021-22 Program Learning Outcomes Reported**

*For programs with one PLO reported for 2021-22, use this section as-is. For programs with multiple PLOs reported for 2021-22, copy all items (1A through 3C) and then paste them where noted after 3.C. on the next page so your Report contains one set of the items for each PLO.*

**1A. Program Learning Outcome (PLO)** - as stated on the assessment plan:

**1B. PLO Aligned to UMD SLO/Graduate LGC:** (insert the number; a PLO is primarily aligned to only one SLO or LGC and is stated on the assessment plan)

**2A. Describe or attach what students do that is assessed for the PLO (i.e., the assessment measure(s))** – e.g., information provided on syllabi; instructions for students; sample questions; etc. Information should attest to the measure(s) being valid and not biasing any subgroups.

**2B. Describe how the measure is assessed and data are analyzed** - e.g., rubrics or rating scales, if applicable; who conducts the assessment; data analysis; etc. Descriptions should attest to reliability and not biasing any subgroups.

**3A. Results**:

 Total number assessed:

 Number meeting satisfactory performance:

**3B. Interpretations of results**:

How this year’s results are interpreted by the program, including a comparison to the performance indicator(s) stated on the assessment plan:

How has student performance changed since this PLO was previously reported? To what extent are the result changes over time attributed to programmatic changes related to this PLO? The program may address recommendations identified on the previous PLO report.

**3C. Recommendations for improvement as informed by the assessment data**:

\*\*\*\*\*\*

[if reporting on multiple PLOs for the year: paste items 1A-3C here as many times as needed]

\*\*\*\*\*\*\*\*\*\*

**Section 3: 2021-22 Assessment Processes and Summary**

*Provide responses to these items collectively for the program’s assessment work specific to the PLO(s) described in Section 2 for the 2021-22 assessment year. Do not include information from previous years for these items.*

**Description of the Faculty and/or Staff Assessment Review Process for 2021-22 Assessment**:

**Input/Involvement of Students, Other Stakeholders, and External Sources in Assessment Activities** **for 2021-22 Assessment:**

**Overall Assessment Summary for 2021-22 PLOs Reported and Action Plan** **Moving Forward** (including resources and timeline as applicable):