**Annual Program Assessment (APA) Report**

**Report Year 2022-23 | Submitted Fall 2023**

**Section 1: Program Information**

**Program Name** (from the assessment plan):

**Program Assessment Liaison (PAL)**:

**PAL Email**:

**Department Head**:

**Program Type** (mark one):

☐CAHSS Undergraduate ☐LSBE Undergraduate

☐CAHSS Graduate ☐LSBE Graduate

☐CEHSP Undergraduate ☐SCSE Undergraduate

☐CEHSP Graduate ☐SCSE Graduate

**Program Learning Outcome Documentation**

*UMD’s assessment practices include that Program Learning Outcomes (PLOs) are publicly available on the department website as well as course syllabi and other materials, as appropriate.*

**Please provide the Department website hyperlink where all PLOs are publicly available**:

**How does the department ensure program learning outcomes are provided on course syllabi?**

**In what other ways are the current PLOs communicated?** *(Tip: examples may include, and are not limited to, student handbooks, program promotional materials, and the University’s Academics website.)*

**Please describe any plan the program might have to improve communication of PLOs to current students, prospective students, and other stakeholders:**

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**Section 2: 2022-23 Program Learning Outcomes Reported**

*For programs with one PLO reported for 2022-23, use this section as-is. For programs with multiple PLOs reported for 2022-23, providing responses for the items in this section for one PLO at a time is preferred. To do so, copy all items (1A through 3C) and then paste them where noted after 3.C. on the next page so your Report contains one set of the items for each PLO.*

**1A. Program Learning Outcome (PLO) statement** (as shown on the assessment plan):

**1B. PLO is aligned to UMD SLO/Graduate LGC:** (insert the number; a PLO is primarily aligned to only one SLO or LGC and is stated on the assessment plan)

**2A. Assessment Measures:** Describe or attach what students did that is assessed for the above stated PLO**.***Please be sure to address all the following items in the response:*

1. *What were the assessment measure(s)? Optional: include any information provided on syllabi; instructions for students; sample questions, etc.*
2. *How did the program ensure the validity of the assessment measure(s)?*
3. *How did the program ensure the assessment measure(s) did not bias any subgroups?*

**2B. Assessment Analysis:** Describe how the data are analyzed for the above stated PLO.*Please be sure to address the following items in the response:*

1. *How did the program ensure reliability of the data?*
2. *How well did the assessment measure(s) provide enough data to confidently draw interpretations about student learning of the PLO. (Tip: examples may include, and are not limited to, the type of student work, the number, scope, and/or breadth of items, and frequency of sampling).*

**3A. Assessment Results**:

 Total number assessed:

 Number that met satisfactory performance:

**3B. Interpretations of results**:

What conclusions did the program draw from the PLO assessment results? *Please be sure to address the following items in the response:*

1. *How did the assessment results compare to the performance indicator(s) stated on the assessment plan?*
2. *If the PLO was reported previously:*
	1. *Provide the results from the previous report. How did the results change since the PLO was previously reported? (e.g., improved, no change, worsened)*
	2. *Summarize recommendations identified in the previous report. To what extent were the changes in the results over time attributed to programmatic changes related to the PLO?*

*(if the PLO was not reported previously, then state that here instead)*

**3C. Program recommendations for improvement to the PLO as informed by this year’s program assessment:**

*Describe recommendations the program identified that are intended to improve student learning for the PLO. If no changes were recommended, indicate “no changes recommended” as a response.*

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[if reporting on multiple PLOs for the year: paste items 1A-3C here as many times as needed]

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**Section 3: 2022-23 Assessment Processes and Summary**

*Provide responses to these items collectively for the program’s assessment work specific to the PLO(s) described in Section 2 for the 2022-23 assessment year. Do not include information from other years for these items.*

**Faculty and/or Staff Involvement in Assessment for the 2022-23 PLOs.** Describe faculty and/or staff involvement in the assessment of the PLOs discussed in this APA Report. (Tip:for programs delivered by two or more faculty or staff, formal group discussion occurs for the year’s assessment results, interpretations, and recommendations prior to the submission of this APA Report):

**Students Involvement in Assessment Activities** **for the 2022-23 PLOs.** Describe how the program involved students in assessment activities of the PLOs discussed in this APA report. (Tip: examples include, and are not limited to, having conversations with students that allow them to ask questions and provide input about learning outcomes and student learning, seeking input in rubric development, asking students to complete self-assessments or peer-assessments, and interpreting assessment results. There is no expectation students review and give input on the APA Report).

**Other Stakeholders and/or External Sources Involvement in Assessment Activities** **for the 2022-23 PLOs.** Describe how the program involved one or more additional stakeholder groups or external sources specific to the PLOs discussed in this APA report. (Tip: examples include, and are not limited to, utilizing national standardized test score comparisons, incorporating feedback and ideas from advisory boards and/or alumni; having interdisciplinary discussions within or across departments, and referencing professional association assessment benchmarks. There is no expectation any source outside the program reviews and gives input on the APA Report, though this may be appropriate for some programs).

**Overall Assessment Summary for 2022-23 PLOs Reported and Action Plan** **Moving Forward** (including resources and timeline, as applicable):

     *Updated and approved by the Assessment Subcommittee on 12/5/2022*